



Commissioner Mike Morath

1701 North Congress Avenue • Austin, Texas 78701-1494 • 512-463-9734 • 512-436-9838 FAX • tea.texas.gov

Student Name: \_\_\_\_\_

District Name: \_\_\_\_\_

Student ID#: \_\_\_\_\_

Campus Name: \_\_\_\_\_

### HOME LANGUAGE SURVEY

19 TAC Chapter 89, Subchapter BB, §89.1215

(Home Language Survey only administered during **initial** enrollment in Texas public schools)

To be completed by Parent or Guardian for students enrolling in Prekindergarten\* through grade 8 (or by students in grades 9-12).  
\* Prekindergarten includes any student enrolling in a 3- or 4-year-old school program.

#### Part One:

The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

#### Dear Parent or Guardian:

Please answer the questions below about the languages your child or family uses. If your responses indicate the use of a language other than English, the school will conduct a language proficiency assessment to determine how well your child communicates in English. This information will be used to determine any appropriate linguistic supports and inform instructional recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

This survey shall be kept in each student's permanent record folder. A copy of this survey shall follow the student while enrolled in any public or open enrolled charter school in Texas.



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**Part Two:**

Please answer the questions to the best of your ability.

1. Which languages are used at home? \_\_\_\_\_
2. Which languages are used by the child at home? \_\_\_\_\_
3. If the child had a previous home setting, which languages were used? If there was no previous home setting, answer Not Applicable (N/A). \_\_\_\_\_

By checking this box, I understand a request to correct an error to this Home Language Survey can only happen if:

- 1) my child has not yet been assessed for English proficiency; and
- 2) corrections are made within two calendar weeks of my child's enrollment date.

**Note:** Please contact your school about the benefits of bilingual education services. The following resources may also provide information on program services that foster bilingualism.

- Parent/ Guardian Rights
- Bilingual Education Program
- Program Information Videos

Please visit the Emergent Bilingual Support Portal ([txel.org](http://txel.org)) for additional information.

Signature of Parent/Guardian \_\_\_\_\_ Date \_\_\_\_\_

Signature of Student if Grades 9-12 \_\_\_\_\_ Date \_\_\_\_\_



# LINDALE EARLY CHILDHOOD ENROLLMENT CARD

Grade: \_\_\_\_\_ First Date of Attendance: \_\_\_\_\_

Home Room: \_\_\_\_\_ Legal Papers on File: Y / N

Student Legal Name : \_\_\_\_\_  
Last First Middle

Gender: M / F Date of Birth: \_\_\_\_\_ Birth Place: \_\_\_\_\_ Social Security # \_\_\_\_\_

### Student's Primary Address

Physical Address: \_\_\_\_\_  
Street/PO Box City State Zip Code County

Mailing Address: \_\_\_\_\_  
Street/PO Box City State Zip Code County

### Parent/Guardian Information: (Custodial)

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Employer: \_\_\_\_\_

Email: \_\_\_\_\_ DL number : \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Primary Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Employer: \_\_\_\_\_

Email: \_\_\_\_\_ DL number : \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Primary Phone: \_\_\_\_\_ Cell Phone: \_\_\_\_\_ Work phone: \_\_\_\_\_

### Parent/Guardian Information: (Non-Custodial)

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Employer: \_\_\_\_\_

Primary Phone: \_\_\_\_\_ DOB: \_\_\_\_\_ DL number: \_\_\_\_\_ Email: \_\_\_\_\_

Name: \_\_\_\_\_ Relationship: \_\_\_\_\_ Employer: \_\_\_\_\_

Primary Phone: \_\_\_\_\_ DOB: \_\_\_\_\_ DL number: \_\_\_\_\_ Email: \_\_\_\_\_

Physical Address: \_\_\_\_\_  
Street/PO Box City State Zip Code County

Mailing Address: \_\_\_\_\_  
Street/PO Box City State Zip Code County

### Siblings Attending Lindale ISD

Grade	Name	Campus

### EMERGENCY CONTACT/RELEASE INFORMATION: (Other than Parent/Guardian's listed above)

Name:	Phone:	Relationship:
Name:	Phone:	Relationship:
Name:	Phone:	Relationship:
Name:	Phone:	Relationship:

Last Name: \_\_\_\_\_

First Name: \_\_\_\_\_

Local ID: \_\_\_\_\_

Enrolling Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

# PREVIOUS EDUCATION HISTORY

Student's Name: \_\_\_\_\_

Has Student ever been Retained?: YES / NO

If YES, what Grade: \_\_\_\_\_ School Year: \_\_\_\_\_

Has Student attended Lindale ISD before?: YES / NO

If YES, Name of School: \_\_\_\_\_ Year: \_\_\_\_\_

**Please list all schools previously attended starting with most current**

<u>SCHOOL</u>	<u>CITY/STATE</u>	<u>GRADE</u>	<u>DATES ENROLLED</u>	<u>YEAR</u>

**Has Student ever been in any Special Programs?: YES / NO**

**If YES, check Special Program of enrollment below:**

<u>Check Yes or No</u>	<u>Program</u>	<u>School Years</u>
<input type="checkbox"/> Yes <input type="checkbox"/> No	Special Education	
<input type="checkbox"/> Yes <input type="checkbox"/> No	504	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Speech	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Dyslexia	
<input type="checkbox"/> Yes <input type="checkbox"/> No	LEP/ESL/Bilingual	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Reading Intervention	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Math Intervention	
<input type="checkbox"/> Yes <input type="checkbox"/> No	Gifted & Talented	

# LINDALE INDEPENDENT SCHOOL DISTRICT

HOME LANGUAGE SURVEY-19 TAC Chapter 89, Subchapter BB, §89.1215  
(Home Language Survey applicable ONLY if administered for students enrolling in pre-kindergarten through grade 12)

TO BE COMPLETED BY PARENT OR GUARDIAN FOR STUDENTS ENROLLING IN PREKINDERGARTEN THROUGH GRADE 8 (OR BY STUDENT

IN GRADES 9-12): The state of Texas requires that the following information be completed for each student who enrolls in a Texas public school for the first time. It is the responsibility of the parent or guardian, not the school, to provide the language information requested by the questions below.

Dear Parent or Guardian:

To determine if your child would benefit from Bilingual and/or English as a Second Language program services, please answer the two questions below.

If either of your responses indicates the use of a language other than English, then the school district must conduct an assessment to determine how well your child communicates in English. This assessment information will be used to determine if Bilingual and/or English as a Second Language program services are appropriate and to inform instructional and program placement recommendations. If you have questions about the purpose and use of the Home Language Survey, or you would like assistance in completing the form, please contact your school/district personnel.

For more information on the process that must be followed, please visit the following website:  
[https://projects.esc20.net/upload/page/0084/docs/EL%20Identification\\_Reclassification\\_Flowchart%202018.pdf](https://projects.esc20.net/upload/page/0084/docs/EL%20Identification_Reclassification_Flowchart%202018.pdf)

**This survey shall be kept in each student's permanent record folder.**

NAME OF STUDENT: \_\_\_\_\_ STUDENT ID#: \_\_\_\_\_  
ADDRESS: \_\_\_\_\_ TELEPHONE #: \_\_\_\_\_  
CAMPUS: \_\_\_\_\_

NOTE: PLEASE INDICATE ONLY ONE LANGUAGE PER RESPONSE.

1. What language is spoken in the child's home **most of the time**? \_\_\_\_\_
2. What language does the child speak **most of the time**? \_\_\_\_\_

\_\_\_\_\_  
Signature of Parent/Guardian

\_\_\_\_\_  
Date

\_\_\_\_\_  
Signature of Student if Grades 9-12

\_\_\_\_\_  
Date

NOTE: If you believe you made an error when completing this Home Language Survey, you may request a correction, in writing, only if: 1) your child has not yet been assessed for English proficiency; and 2) your written correction request is made within two calendar weeks of your child's enrollment date.



## Texas Public School Student/Staff Ethnicity and Race Data Questionnaire

The United States Department of Education (USDE) requires all state and local education institutions to collect data on ethnicity and race for students and staff. This information is used for state and federal accountability reporting as well as for reporting to the Office of Civil Rights (OCR) and the Equal Employment Opportunity Commission (EEOC).

**School district staff and parents or guardians of students enrolling in school are requested to provide this information. If you decline to provide this information, please be aware that the USDE requires school districts to use observer identification as a last resort for collecting the data for federal reporting.**

***Please answer both parts of the following questions on the student's or staff member's ethnicity and race.***

**Part 1. Ethnicity: Is the person Hispanic/Latino? (Choose only one)**

- Hispanic/Latino** - A person of Cuban, Mexican, Puerto Rican, South or Central American, or other Spanish culture or origin, regardless of race.
- Not Hispanic/Latino**

**Part 2. Race: What is the person's race? (Choose one or more)**

- American Indian or Alaska Native** - A person having origins in any of the original peoples of North and South America (including Central America), and who maintains a tribal affiliation or community attachment.
- Asian** - A person having origins in any of the original peoples of the Far East, Southeast Asia, or the Indian subcontinent including, for example, Cambodia, China, India, Japan, Korea, Malaysia, Pakistan, the Philippine Islands, Thailand, and Vietnam.
- Black or African American** - A person having origins in any of the black racial groups of Africa.
- Native Hawaiian or Other Pacific Islander** - A person having origins in any of the original peoples of Hawaii, Guam, Samoa, or other Pacific Islands.
- White** - A person having origins in any of the original peoples of Europe, the Middle East, or North Africa.

\_\_\_\_\_  
**Student/Staff Name (please print)**

\_\_\_\_\_  
**(Parent/Guardian)/(Staff) Signature**

\_\_\_\_\_  
**Student/Staff Identification Number**

\_\_\_\_\_  
**Date**

**Student Health History**  
**School Year: 2023-2024 (ECC)**

Student \_\_\_\_\_ Grade: \_\_\_\_\_ Teacher \_\_\_\_\_

Physician \_\_\_\_\_ Hospital Preference \_\_\_\_\_

**Chronic Health Conditions**

Asthma- Medications: \_\_\_\_\_ Allergies (Foods or Meds): \_\_\_\_\_

Cancer-Treatment: \_\_\_\_\_ Diabetes-Treatment: \_\_\_\_\_

Heart Problems- Treatment: \_\_\_\_\_ Glasses: \_\_\_ Yes \_\_\_ No Ear Tubes/ Date: \_\_\_\_\_

Seizures: Type \_\_\_\_\_ Medications \_\_\_\_\_

Other Chronic Health Conditions: \_\_\_\_\_

Special Treatment, Needs or Procedures: \_\_\_\_\_

**Recent** Surgeries/Hospitalizations: \_\_\_\_\_

Other Problems or Disabilities/Handicaps: \_\_\_\_\_

List any medication used routinely by student:

Medication \_\_\_\_\_ Dose/Time \_\_\_\_\_

Medication \_\_\_\_\_ Dose/Time \_\_\_\_\_

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*\*\*All medication brought to school must be in the original container; all medication must be accompanied by a note from the parent/guardian. Medications given for more than 10 days require a note from the physician, as well as the parent/guardian.*

\_\_\_ YES \_\_\_ NO I hereby give consent to L.I.S.D. to release pertinent medical information to those individuals working with the above named student with a need to know.

I hereby authorize a representative of the Lindale Independent School District, in case of accident or sudden illness to the above named student, and in case I cannot be reached by telephone, to refer the above named student to available medical services.

Parent/Guardian Signature \_\_\_\_\_ Date \_\_\_\_\_

Parent/Guardian Cell Phone: \_\_\_\_\_ / \_\_\_\_\_

Parent/Guardian Email Address: \_\_\_\_\_ @ \_\_\_\_\_ OR \_\_\_\_\_ @ \_\_\_\_\_

Other Emergency Contact Phone(s): \_\_\_\_\_

## REQUEST FOR FOOD ALLERGY INFORMATION

House Bill 742 from the 82<sup>nd</sup> Texas Legislature requires a school district to request that a parent of an enrolling student disclose whether the student has a severe food allergy.

This form allows you to disclose whether your child has a food allergy or severe food allergy that you believe should be disclosed to the District in order to enable the District to take necessary precautions for your child's safety.

"Severe food allergy" means a dangerous or life-threatening reaction of the human body to a food-borne allergen introduced by inhalation, ingestion, or skin contact that requires immediate medical attention.

Please list any foods to which your child is allergic or severely allergic, as well as the nature of your child's allergic reaction to the food.

Food:	Nature of allergic reaction to the food:

The District will maintain the confidentiality of the information provided above and may disclose the information to teachers, school counselors, school nurses, and other appropriate school personnel only within the limitations of the Family Educational Rights and Privacy Act and District policy.

Student name: \_\_\_\_\_ Date of Birth: \_\_\_\_\_

Grade: \_\_\_\_\_

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Parent/Guardian name: \_\_\_\_\_

Contact Number: \_\_\_\_\_

Parent/Guardian Signature: \_\_\_\_\_ Date: \_\_\_\_\_

Date form was received by the school: \_\_\_\_\_





# LINDALE EARLY CHILDHOOD CENTER

P. O. Box 370 ❖ 201 Stadium Drive ❖ Lindale, Texas 75771

Ph.: 903.881.4400 ❖ Fax: 903.881.4401

[www.lindaleeagles.org](http://www.lindaleeagles.org)

**To Whom It May Concern:**

**I give my signed permission, as the below listed child's parent/ guardian, for your agency to release immunization and medical information to the Lindale Independent School District.**

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**Student Name**

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**Date of Birth**

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**Parent/ Guardian Signature**

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**Date Signed**

**SY 2023-2024**

# Lindale ISD Student Residency Questionnaire

Answers to this residency questionnaire help determine the services the student may be eligible to receive according to the McKinney-Vento Act, 42 USC 11435

Name of Student: \_\_\_\_\_ Grade: \_\_\_\_\_ School: \_\_\_\_\_

Last School Attended: \_\_\_\_\_

Name of Parent(s)/Legal Guardians(s):  
\_\_\_\_\_

1. Is your current address a temporary living arrangement?  Y  N

2. Is this temporary living arrangement due to loss of housing or economic hardship?  
 Y  N

3. Were you displaced from your home due to a Natural Disaster? (hurricane, fire, flood, tornado, etc.)  
 Y  N

**Type of Natural Disaster:**

Hurricane: \_\_\_\_\_ (Please Name)

Other: \_\_\_\_\_ (Please Describe)

**Please choose which of the following situations the student currently resides in (choose all that apply):**

House or apartment with parent or guardian

In a motel/hotels

In a shelter or other transitional housing

Sharing housing with friends or family members (other than or in addition to parent/guardian)

Moving from place to place

Unsheltered – in a car, park, or campsite

**If you are living in shared housing, please check all of the following reasons that apply:**

Loss of housing

Economic hardship

Parent/Guardian is currently on active duty in the US Military

Other (Please explain; i.e. substandard housing) \_\_\_\_\_

Are you a student living apart from your parents or guardians?  Y  N

\_\_\_\_\_  
Signature of Parent/Guardian/Unaccompanied Youth/ School Representative

\_\_\_\_\_  
Date

## Lindale ISD Student Residency Questionnaire

**To be completed by campus office:**

Sibling: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Sibling: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Sibling: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Sibling: \_\_\_\_\_ Campus: \_\_\_\_\_ Grade: \_\_\_\_\_

Sibling not enrolled in school: \_\_\_\_\_ Age: \_\_\_\_\_

Sibling not enrolled in school: \_\_\_\_\_ Age: \_\_\_\_\_

Sibling not enrolled in school: \_\_\_\_\_ Age: \_\_\_\_\_

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**Campus Registrar/ Date**

Notes about the situation and services that might be offered:

**Homeless Indicator:** \_\_\_ 0 (No) \_\_\_ 2 (doubled) \_\_\_ 3 (unsheltered) \_\_\_ 4 (motel) \_\_\_ 5 (shelter)

**Unaccompanied Indicator:** \_\_\_ 3 (not unaccompanied) \_\_\_ 4 (unaccompanied) **Effective Date:** \_\_\_\_\_

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**McKinney-Vento Liaison/Representative Date**

Email a copy of form to Counselor  Email a copy of form to McKinney-Vento Liaison  Obtain a copy of form for campus PEIMS

1. Please include or attach any additional information that may be important to your child's enrollment (i.e. evaluations from other agencies, such as, your child's pediatrician, Child Study Center, etc.).

2. Please include any additional information/comments that you think will be helpful to better understand your child.

3. Student receiving any special programs/services:

- Speech services
- 504 plan
- Special education supports (parents must sign transfer paper today to have records sent to LISD)

**INCOME  
QUALIFICATION FOR PK  
2023 - 2024**

Name of Child \_\_\_\_\_

Total number of people living in household: \_\_\_\_\_

\*\*\*\*\*

**Income for household:**

(This should include ALL sources of income including CURRENT pay stub with 2022 Tax Return, child support, SSI, pensions, retirement, and disability.)

\*\*\*If you have food stamps, you may provide the letter verifying your case number in place of check stubs\*\*\*

NAME (List <u>everyone</u> in household)	Income and how often it is received. Weekly (W), Every 2 weeks (E) Twice a month (T), Monthly (M)
1.	
2.	
3.	
4.	
5.	
6.	
7.	
8.	
9.	
10.	

I certify (promise) that all information on this application is true and that all income is reported. I understand that this information is given in connection with the receipt of Federal funds, and that school officials may verify (check) the information. I am aware that if I purposely give false information, my children may lose meal benefits, and I may be prosecuted under applicable State and Federal Laws.

\_\_\_\_\_  
Parent/Guardian Signature

\_\_\_\_\_  
Date